



**LUMEN CHRISTI**  
PRIMARY SCHOOL

## TEACHING FOR LEARNING POLICY

*“We are committed to developing lifelong learners,  
empowering all to succeed and to SHINE in the Light of Christ”*

### RATIONALE

At Lumen Christi School, we believe that for best learning to occur, learning experiences must be planned remembering that all children are unique and have a need to belong and be accepted. Children’s learning is influenced by many factors including learning styles, self-esteem, prior experiences, relevance, interest, talents and stage of development. Learning is an active process where children are involved and enjoy exploring and discovering for themselves. All children can learn, particularly in a positive environment where they are encouraged to take risks and explore challenges.

### SCRIPTURAL CONTEXT

*“The child grew and became strong, filled with wisdom; and the favour of God was upon him”  
(Luke 2:40 – 41)*

### POLICY STATEMENT

It is the policy of Lumen Christi School that we cater for the overall development of the child. Learning and teaching approaches will be adopted that ensure a quality of ‘teaching for learning’ for all students within the school. Teaching will be innovative and developmentally oriented, reflecting the beliefs of our Catholic Faith community and permeated with the arts, communication technologies, thinking processes, personal learning and interpersonal development skills.

### GUIDELINES

POLICY GUIDELINES	GUIDELINE INDICATORS
<p>‘Teaching for learning’ strategies will:</p> <ul style="list-style-type: none"><li>• Be personalised, differentiated, goal focused, centred in relationship, build on prior learning, use specific feedback and promote self responsibility.</li><li>• Value the individual differences of children allowing them to feel valued and accepted</li><li>• Acknowledge children’s learning styles, interests and talents.</li><li>• Build upon prior experiences of children, so as to</li></ul>	<p>To ensure this occurs:</p> <ul style="list-style-type: none"><li>• Learning experiences will be interesting, purposeful, challenging and differentiated to meet the individual learning needs of the students.</li><li>• Learning experiences will be structured to acknowledge prior learning and allow progression of learning from the known to the unknown.</li><li>• Learning experiences will take into account different learning styles and foster development of a wide range of thinking skills.</li></ul>

## TEACHING FOR LEARNING POLICY

POLICY GUIDELINES	GUIDELINE INDICATORS
<p>provide relevance and meaning</p> <ul style="list-style-type: none"> <li>• Give children the opportunity to work individually, in small groups or as a whole class.</li> <li>• Give children the opportunity to apply their skills and knowledge.</li> <li>• Encourage and allow children to be risk takers and encourage them to see mistakes as a valuable part of learning.</li> <li>• Provide children with the opportunity to be actively involved in their learning.</li> <li>• Maintain a positive environment where children feel valued and feel a sense of belonging.</li> <li>• Acknowledge and encourage positive support and involvement between peers, teachers, families and the wider community.</li> <li>• Develop skills within children allowing them to access information.</li> </ul>	<ul style="list-style-type: none"> <li>• Caring relationships will be developed between teachers and children.</li> <li>• Children will be encouraged to express and discuss their ideas, develop skills in co-operative activities and share responsibilities for common tasks.</li> <li>• Teachers will encourage students to develop new interests and skills while continuing to build on existing strengths and interests.</li> <li>• The importance of community, home, school and parish will be recognised and affirmed each exercising different roles and responsibilities in the pursuit of a common goal.</li> <li>• The development of methods of assessment which emphasize the positive aspects of students' work.</li> <li>• Teachers will be given opportunities for professional development in implementing the AusVels to ensure that they are utilising current curriculum and current teaching strategies.</li> </ul>

### REFERENCE MATERIALS:

Australian Curriculum in Victoria (AusVels) (2014)  
School Vision and Mission Statements

Reviewed and Ratified: July 2014  
Next review Year: 2019