FULL TIME CLASSROOM TEACHING POSITION
2016 Year (possibly to be ongoing beyond 2016)
Year Level – Junior Primary

POSITION REQUIREMENTS

ACCREDITATIONS AND REGISTRATIONS
- Registration (or eligibility for registration) with the Victorian Institute of Teaching
- Accreditation (or eligibility for accreditation) to teach in a Catholic School
- A commitment to the ethos of Catholic Education

SKILLS
- An ability to interact positively with all members of the school community
- Superior ability to maintain detailed weekly work program, term planners and associated individual child assessments
- An ability to create a stimulating yet orderly and calm classroom environment.
- A positive classroom teaching manner that fosters enjoyment of learning and nourishes self expression.
- An ability to work closely with fellow teachers and Learning Support Officers in a team environment.

KNOWLEDGE
- An understanding of the role of the Catholic School and the ministry of the Catholic teacher.
- Current understanding of inclusive practice in Literacy, Numeracy and Inquiry Learning based on children’s needs and abilities.
- A well developed philosophy of teaching and learning.
- An understanding of how to differentiate the curriculum to meet the needs of individual learners.
- An understanding of how to cater for children with special learning needs.

ATTITUDES
- A commitment to the ethos of a Catholic School and to nurturing own spiritual journey and that of others in the school community.
- Generosity in commitment of time and energy to work collaboratively and enthusiastically as part of a staff team.
- Dedication and loyalty.
- Commitment to on-going personal and professional development.
- Willingness to be supportive of and involved in school and parish initiatives.
- A commitment to abide by school and classroom protocols and practices in relation to behaviour management.