



**LUMEN CHRISTI**  
PRIMARY SCHOOL

# **Child Safety Policy**

*Remote Learning*

2020

*As partners with parents in Catholic education and open to God's presence, Lumen Christi Primary School pursues fullness of life for all its students and the school community.*

*The school ensures the care, safety, wellbeing and protection of its students in keeping with the Catholic tradition, which celebrates the sanctity and unique dignity of each person. (School Vision)*

At Lumen Christi Primary School we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from and inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel ([CECV Commitment Statement to Child Safety](#)).

The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ's teaching: that is why the promotion of the human person is the goal of the Catholic school (Congregation for Catholic Education 1997, n. 9).

## About learning from home

To support learning at home, you're not required to be a subject matter expert or educator. Your role is to partner with your child's school to create and maintain a safe learning environment.

## How to support your child

You can provide support for your child by:

- providing a shared supervised space for your child to work in eg lounge room or dining room
- providing a level of supervision appropriate to your child's stage of development
- monitoring communications from teachers
- monitoring how much time your child is spending online.

## Student responsibilities during remote learning

Student responsibilities include:

- respecting others and communicating with them in a supportive manner
- completing tasks with integrity
- communicating proactively with their teachers
- abiding by their school's behaviour guidelines and Digital Citizenship Policy

## Setting up a learning environment

We recognise that every home is different. Where possible, learning should take place in a space your family shares. For example, a lounge room or dining room. These spaces are preferable over a bedroom where supervision can be more challenging.

It should be a place where you or another adult is present and monitoring your children's learning. Where possible, students should restrict the use of headphones to allow for increased supervision of online activity.

## Communicating with your child

We encourage you to check-in with your child to ensure they feel supported in reporting any instances of inappropriate behaviour online. If your child feels uncomfortable in any way please contact your child's teacher or the Principal as soon as practicable.

# CHILD SAFETY - REMOTE LEARNING (for staff)

*We are committed to providing a safe and supportive environment for people of all ages, with special concern for children. Child safety policy and practices support a proactive role in the care, wellbeing and protection of children and the provision of child safe environments.*

## About child safety and remote learning

Your role is to partner with your students and their parents to create and maintain a safe learning environment. It is important to mitigate risks and follow all child safety practices that are currently in place at School.

## Staff responsibilities during remote learning

If you form a reasonable belief that a child is in need of protection from physical injury or sexual abuse you must make a report to **Child Protection** as soon as practicable. It should be noted that although it is not mandatory to report suspected incidents of emotional abuse or neglect, mandatory reporters should make a referral to **Child FIRST** where they have a significant concern for a child's wellbeing, or a report to **Child Protection** where they form a reasonable belief that a child is in need of protection.

Please ensure that your **mandatory reporting module** is up-to-date and that you are aware of your legal responsibilities to report child abuse and neglect to Child Protection. All information regarding reporting must be communicated with your school Principal or the Canonical Administrator.

## Setting up a learning environment

It will be important to establish norms and ways of operating for your online learning environments. This could be established through a facilitated online class discussion and/or a remote learning task that address key aspects of expected online behaviours. Ensure that you refer to the School's behaviour guidelines and Digital Citizenship Policy should the need arise.

Consider your surroundings, remembering students will be viewing this space on their devices. Ensure that the online environment that you establish is appropriate and that you are dressed appropriately.

If you notice that a student is in a private or unsupervised space for example a bedroom, request that they move to a shared space during online video conferencing.

## Communicating with students

Check-in with your students to ensure they feel supported in reporting any instances of inappropriate behaviour online. If a child reports inappropriate behaviour of another student please follow the behaviour management guidelines. If a child makes a disclosure or you witness something inappropriate please follow the Child Safety Policies and Procedures.