



Participation and Empowerment of Students

Lumen Christi Primary School is committed to ensuring that the school culture promotes participation and empowerment of students. It implements the following requirements regarding Child Safe Standard 7:

Requirements	School Implementation	Related Policy and Resources
<p>1. The school governing authority must develop strategies to deliver appropriate education about:</p> <ul style="list-style-type: none"> a. standards of behaviour for students attending the school; b. healthy and respectful relationships (including sexuality); c. resilience; and d. child abuse awareness and prevention. 	<ul style="list-style-type: none"> • Parent guides on the curriculum outlining the school’s approach • Parent Handbook- outlines expectations and policy • Class/Pastoral meetings- to establish rules and for student to raise issue/ monitor student wellbeing and personal safety • Student safety surveys • Chaplaincy and student wellbeing services • Engagement of students in learning is embedded across the school • Cross-curriculum focus on issues of safety and forms of abuse that are developed through literature, social media, media, government and church documents, examples of scenarios that develop 	<ul style="list-style-type: none"> • Lumen Christi Primary School’s: Pursuing Fullness of Life- Student Outcomes • Lumen Christi Primary School’s Pastoral Care policy • Lumen Christi Primary School’s Behaviour Management Policy • Lumen Christi Primary School’s risk register • Victorian F-10 Curriculum • Restorative Justice • PBIS • Kidsmatter- primary • Mindmatters- Secondary • The Daniel Morcombe Child Safety Curriculum • Awakenings • Catholic Social Teaching

	<p>understanding of responsibilities and ethical choices</p> <ul style="list-style-type: none"> • Curriculum scope and sequence that outlines key focus for resilience and healthy and respectful relationships at year levels • Implementation of RE units that reinforce and allow student to develop their understanding of respecting the dignity of each person, social justice, reconciliation and respecting diversity • Different levels of student voice: <ul style="list-style-type: none"> ○ Student surveys to assist with informing policies ○ Student, staff and parent committees to review /collaborate on school initiatives ○ Staff/student council ○ Student Representative Council- across school ○ Curriculum planning- pre and post testing, student input on unit planning and directions ○ Student feedback on teaching practice and learning ○ Focus group and action research ○ Student led conferences • Review and monitor curriculum and procedures for students • Risk management register and strategies 	<ul style="list-style-type: none"> • Andrew Fuller-Free Resoures http://andrewfuller.com.au/free-resources/ • Bounceback • Kids Helpline (resources) • Growth mindset • Calmer Classrooms (QLD) http://education.qld.gov.au/schools/healthy/pdfs/calmer-classrooms-guide.pdf
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	<ul style="list-style-type: none"> Professional learning on student voice and creating a culture that promotes students to report issues on own and others personal safety 	
<p>2. The school governing authority must promote the child safety standards required by this Order in ways that are readily accessible, easy to understand, and user-friendly to children (State of Victoria, Department of Education and Training 2016).</p>	<ul style="list-style-type: none"> Student developed poster are developed and displayed throughout school Student developed guidelines for child safety Student code of conduct Procedure for reporting any form of abuse- such as in student diary/school app- accessible to students 	<ul style="list-style-type: none"> Protect Resources