



Lumen Christi Primary School DELACOMBE



2014 ANNUAL REPORT to the School Community

REGISTERED SCHOOL NUMBER: 1931

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Contact Details

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GOVERNING AUTHORITY	Rev. Kevin Maloney
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Minimum Standards Attestation

I, Murray Macdonald, attest that Lumen Christi Delacombe is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2014 school year under the Schools Assistance Act 2008 (Cth) and the Schools Assistance Regulations 2009 (Cth)

22 May 2015

Our School Vision

Living in the Light of Christ

Inspired by our name, we are called to be a light for the world by;

- ~ creating a welcoming environment which prizes the dignity of the individual,
- ~ nurturing within the Catholic tradition each individual's spiritual journey,
- ~ fostering enjoyment of learning,
- ~ nourishing self expression,
- ~ embracing our whole community and
- ~ focusing on justice and citizenship.

School Overview

Lumen Christi officially opened in 1990, becoming the second Catholic school in St. Aloysius Parish, Redan, when Delacombe was in its infancy as a suburb. The building of this new school was the realisation of the vision of Parish Priest, Father Barry Ryan, supported by St Aloysius parishioners, who saw the need to cater for the education of the Catholic children in every part of the parish. Father Barry had a vision of this new school as one that would offer excellence in education within a strong faith environment.

When it opened with an enrolment of 73 students, it was the first Catholic school in the Ballarat diocese to be established without staff members from a congregation of Religious since the pioneering days of the 19th century.

From these small beginnings the school has grown steadily along with the communities of Delacombe and surrounding districts. Lumen Christi has a diverse and vibrant culture and in the 2014 school year, Lumen Christi had a total school population of 323 students, 42 staff and 222 families.

The school's name, Lumen Christi, is Latin for "the Light of Christ". This name underscores the biblical description of Jesus as the light of the world and his challenge to his disciples to be the same. Now, by preparing today's children to shine in tomorrow's world, the school continues to take up the original challenge to offer excellence in education.

Lumen Christi Primary School endeavours to work with families to educate children in a Christian atmosphere of love, trust and responsibility. We view education as a partnership between school and home, and therefore strongly encourage parent participation.

We work to create an atmosphere, which fosters social, emotional, physical and intellectual growth in a Christian community enlivened by Gospel values, encouraging children to reach their full potential. Our school strives to recognise and respond to the dynamic nature of the community it serves. The school holds the basic tenants of delivering a comprehensive education program with a strong focus on the teaching of values, wellbeing programs

and pastoral care. Our aim is to offer a challenging academic program and provide for the wellbeing of all in our community; students, parents and staff.

Throughout the 2014 academic school year many programs were consolidated and new ones introduced to further develop the children in our school and nurture those in our wider community. These initiatives and programs were implemented in accordance with our School Improvement Plan, which is outlined in detail throughout this report.

Principal's Report

This Annual Report provides the school community and others with information about school performance, initiatives and developments during the year and the achievements arising from the implementation of the School Improvement Plan. The report draws together information of major interest and importance to the school community and demonstrates accountability to the Canonical Administrator, the Ballarat Diocese School Advisory Council, the Catholic Education Commission of Victoria and the Commonwealth Government of Australia. It also provides the opportunity to acknowledge and thank the many people who have contributed to the life of the school during the year.

The 2014 school year included a number of significant moments, which deserve particular mention.

Professional Learning was significant with the school commencing a journey to become a Professional Learning Community and the implementation of a School wide Positive Behaviour Intervention Support approach 'SHINE'.

Lumen Christi also continued to engage teaching staff and Learning Support Officers into a professional development program known as OLSEL - Oral Language Supporting Early Literacy which incorporates a whole school approach to supporting the oral language competence of students and to facilitate literacy development.

Participation in this initiative enabled teachers to engage in a variety of professional learning opportunities both on and off-site, which were underpinned by the principles of highly effective professional learning.

Our whole school production in Term 3 was a very proud occasion for our whole school community: the children were amazing and it was a wonderful celebration of their skills and talents. Our production was the culmination of a lot of hard work and dedication from children, staff and parents.

Whilst we had many highlights over the course of the year, we were not without our sad and difficult times, which affect our community significantly. What stands out for me through the ups and downs of our shared journey is the strength of our Lumen Christi community. Whatever the occasion, our community never fails to rally around and support each other in the good times and in the tough times.

I would very much like to thank all of our staff for their professionalism, commitment, dedication and ongoing care for your children. Lumen Christi has a staff with a great diversity of skills and talents that is dedicated to the wellbeing and education of the children.

Lumen Christi is blessed with a very supportive and engaged group of parents. In particular I would like to thank all the parents involved in the Parents' and Friends Association and the School Advisory Council. Parents give up many hours to make the school a better place for our children and this involvement is invaluable. In whatever way, small or large, I acknowledge and thank you all for your support, which makes Lumen Christi function efficiently and happily as a productive learning community.

Lastly, I would like to express my gratitude to Fr. Kevin who is a wonderful support to me and to the school. His presence, advice and encouragement have been of enormous assistance throughout the year.

The remainder of this document will include reports against various government compliance requirements.

Murray Macdonald

Principal

Catholic School Culture

Goals & Intended Outcomes

To nurture and deepen student importance of faith.

To strengthen student engagement in Religious Education

Build, Promote, extend and create a greater awareness and understanding of the 'individual' and 'collective' responsibility to address social justice, both locally and globally in our world.

Strengthen our Catholic Identity.

Ensure learning intentions and success criteria are explicit within planning, teaching and in the classroom.

Achievements

RE advisors worked with staff to assist with planning RE units of work.

Friday whole school prayer and school masses.

The school supported the Parish Sacramental Program by teaching appropriate RE units from Awakenings aligned to the preparation for each Sacrament.

Our parish priest is a visible presence in the school.

The Awakenings Religious Education program is fully implemented in the school.

Support for social justice programs through fundraising for Project Compassion, Caritas Australia and St. Vincent de Paul.

Our beginning and end of year school masses are celebrations of our community.

The significant liturgies, which are positive expressions of our community commitment to our Catholic Identity, are held at Easter, Mothers' Day and Fathers' Day.

Staff retreat was held in February, conducted by Liam Davidson (Director of Religious Education).

VALUE ADDED

Lumen Christi is a Catholic school that actively promotes the traditions and practices of the Catholic Church.

The school strives to be demonstrably Catholic through the provision of a structured Religious Education program, celebrating school Masses, Whole School Prayer and participation in the life of St. Aloysius Parish. Jesus Christ is our model for how we act as individuals and the teachings of the Church are central to our school Vision and Mission.

The Ballarat Diocese Religious Education Program, Awakenings, continues to be implemented in the school. Religious Education is a lifelong process to which Catholic schooling contributes.

The content areas for Religious Education are: God, Jesus Christ, Church, Christian Prayer, Religion and Society, Scripture, Christian Life and Sacraments.

Our annual Walkathon raised over \$ 3000 for Caritas.

Learning & Teaching

Goals & Intended Outcomes

To improve student engagement in learning.

To strengthen literacy and numeracy outcomes.

Differentiate the curriculum to meet the needs of all children.

Build teacher capacity to implement best practice in ICT by using up to date technologies to engage students more fully in their learning.

Continue to review planning and support for all staff in order to strengthen teacher teaming and shared planning.

Achievements

A range of numeracy and literacy assessment tasks and diagnostic tests were used to provide data from which teachers were able to better meet students' needs.

Our 2-year cycle of inquiry units consistent with AusVELS requirements continues to be implemented across the school.

Implementation of OLSEL approach to literacy with a view to enhancing literacy pedagogy across the school. This led to enhanced teacher understandings about literacy learning. Improved student engagement and outcomes in literacy learning.

Teachers worked on the integration of ICT across curriculum within context of contemporary learning schema. The addition of a bank of iPads complemented the existing bank of laptop computers.

Students and teachers use relevant and appropriate contemporary tools for learning.

Religious Education Advisor from CEO has had a day planning RE Units alongside staff and also a staff meeting devoted to Shared Christian Praxis (the model for teaching Religious Education units).

Numeracy and Literacy Assessment Interviews allow for pre and post assessment of student progress as well as informing future teaching.

STUDENT LEARNING OUTCOMES

Lumen Christi Primary School has maintained a very high standard in both Literacy and Numeracy with some fluctuations between 2012 and 2014 results.

Where a 100% result has not been achieved, focus has been placed in that area for the following year with positive growth evident in the subsequent years NAPLAN results.

Given individual cohort results, and other school based assessment data, our school community has sought to enhance student learning in the future through:

- Enhancement of our intervention and enrichment programs, processes and provision;
- Professional Learning support for staff in Literacy (specifically Oral Language);
- Ongoing Professional Learning around data analysis and data informed learning;
- Teachers continue enabling all students to work toward improving learning outcomes through differentiated teaching.

Wellbeing

Goals & Intended Outcomes

To improve student learning confidence and connectedness to school.

Build staff capacity to be able to identify and effectively deal with social and emotional issues in children.

Improve children's connectedness to school, specifically by building relationships between staff, children and across the broader school community.

Implement a whole school approach and common language to manage behaviour issues and bullying.

Achievements

Program Support Group meetings were held for all children on the integration program. Teachers developed Individual Learning Plans as part of the PSG process.

All Foundation students were placed with a senior buddy for support, mentoring and guidance.

Implemented Reading Recovery, ERIK and Multi-Lit intervention programs to try to meet the learning needs of targeted students.

Cyber safety meetings for our 5/6 students and Parent information sessions as part of the Grade 5 / 6 1:1 ipad program.

Chaplaincy Program: This Commonwealth program partially funds our Centacare family support worker who provided support for children, staff & parents. Parent information workshops were conducted by the support worker as well as a grief & loss program for some students.

A visiting Blueearth coach trained 6 staff members throughout the year.

Student Leadership emphasised the role of grade 6 students as significant leaders in the school community as members of the respective SRC groups.

All staff have undertaken CPR Training, policy and procedure updates.

Staff used learning intentions and success criteria to guide children in their learning.

Attendance records are kept for all students, with attendance being checked and marked twice daily. Parents are expected to notify the school of a child's absence and to give reasons for that absence. If parents do not notify the school they are contacted and asked to give a reason for their child's non-attendance.

VALUE ADDED

Launch of SHINE –Lumen Christi Positive Behaviours Program.

Integration applications for children who receive system support for disability were successfully completed for the 2014 school year.

Transition program for new Foundation students consisted of 3 transition sessions aimed at giving experiences of different parts of the day.

Grade 5 & 6 children attended a transition and secondary experience day at Damascus College, St. Patrick's College & Loreto College that they enjoyed.

Continuation of private music tuition available during school hours.

Leadership & Management

Goals & Intended Outcomes

To improve teacher engagement in professional practice.

To strengthen appraisal and recognition for all staff.

Identify, develop and implement a shared vision and educational philosophy for the Lumen Christi community.

Develop a culture of cooperation and collaboration amongst the whole school.

Achievements

Staff attended a range of professional development days and different network or collegial meetings.

Professional Learning Team meetings and Professional Learning Days were aligned to School Improvement Plan priorities, most as a Professional Learning Community

Staff members who are coordinators conduct regular, relevant Professional Learning Team meetings.

Professional Learning Team meetings were conducted each week and variously focused on ICT, literacy, numeracy, strategic planning, policy development and Religious Education.

Annual Review Meetings were conducted with all teaching staff with the focus being on successes and goals for the future as referenced by the Australian Institute for School Leadership and Teaching Professional Standards for Teachers.

The school Google Calendar was fully implemented and utilised by staff and community.

Catholic Education Week was celebrated with our neighbouring Catholic primary schools St Aloysius and St James.

All prospective Foundation families were invited to have an enrolment interview with the principal.

VALUE ADDED

The annual census and VRQA requirements were completed as part of compliance and accountability to both the Catholic system and government.

The School newsletter was produced each week and either emailed, posted on the Skoolbag App or made available in hard copy to all families.

Provision of Education Support Officer positions to support student needs and provide assistance to class teachers.

School Improvement Framework Annual Action Plan 2014 implemented.

The school hosted several student teachers, work placement students, volunteers and work experience students throughout the course of the year.

The Annual Financial Statement for 2014 was completed. The schools financial processes have been audited in accordance with CEO guidelines and procedures.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**DESCRIPTION OF PROFESSIONAL LEARNING UNDERTAKEN IN 2014**

Religious Education
 Staff Retreat
 PBIS
 Blueearth
 Professional Learning Community forum days
 Reading Recovery
 Information and Communication Technology: Google apps
 Literacy
 Numeracy
 Leadership Formation
 Children with Special Needs
 OLSEL (Oral Language)
 Wellbeing
 Kids Matter
 OH&S / Risk Management
 Sustainability Education
 School Improvement Framework
 Mathematics

NUMBER OF TEACHERS WHO PARTICIPATED IN PL**23****AVERAGE EXPENDITURE PER TEACHER FOR PL****\$ 2,015**

School Community

Goals & Intended Outcomes

- To strengthen the parent-home-school partnership.
- To ensure a shared understanding and approach to homework is developed for students, teachers and parents.
- To strengthen student and parent involvement in learning conversations, in goal setting and reporting.

Achievements

The biennial School Production Night celebrated the children's skills and talents and was a great community event.

Connections with local schools were strengthened through meetings organised between local school principals to share what's happening and look at what might be possible in the future.

The school website is maintained regularly and contains information of interest to the school, parish and wider community.

School participated in appropriate community celebrations and ceremonies e.g. Anzac Day, Remembrance Day

Classroom Information Sessions were held early in the year for all parents.

VALUE ADDED

Regular school newsletters keep the school, parish and wider community up to date with school happenings.

The Parents' & Friends Association and School Advisory Council continue to provide leadership across many areas of school life.

The annual Book Fair was held in the library and all monies raised go towards purchasing new resources for the library.

Operation of the supported playgroup each week.

Financial Performance

REPORTING FRAMEWORK	MODIFIED CASH \$
Recurrent income	Tuition
School fees	135,049
Other fee income	91,944
Private income	81,505
State government recurrent grants	856,337
Australian government recurrent grants	2,217,986
Total recurrent income	3,382,821
Recurrent Expenditure	Tuition
Salaries; allowances and related expenses	2,410,762
Non salary expenses	470,370
Total recurrent expenditure	2,881,132
Capital income and expenditure	Tuition
Government capital grants	
Capital fees and levies	78,790
Other capital income	108,961
Total capital income	187,751
Total capital expenditure	187,751
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)	
Total opening balance	158,009
Total closing balance	212,798

Note that the information provided above does not include the following items:

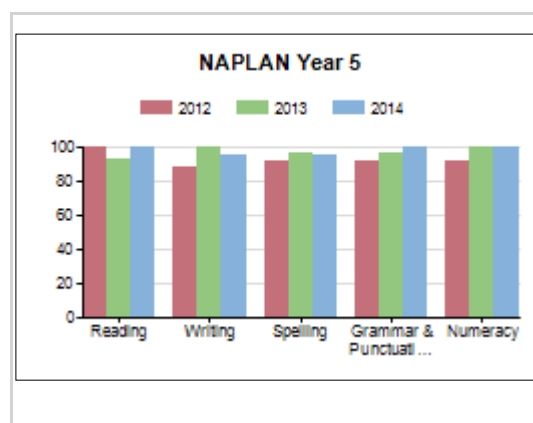
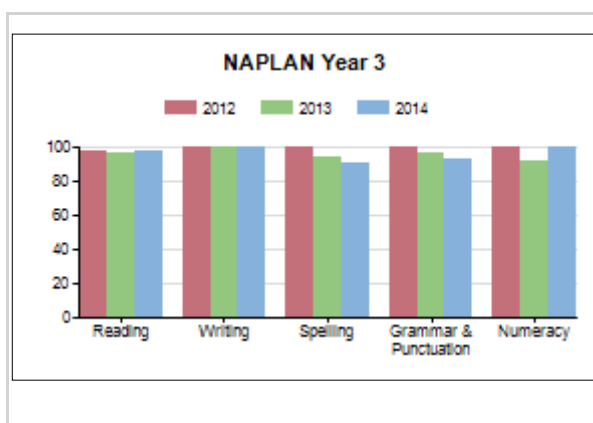
System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.

VRQA Compliance Data

E2073
Lumen Christi School, Delacombe

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

NAPLAN TESTS	2012 %	2013 %	2012–2013 Changes %	2014 %	2013–2014 Changes %
YR 03 Reading	97.9	97.2	-0.7	97.7	0.5
YR 03 Writing	100.0	100.0	0.0	100.0	0.0
YR 03 Spelling	100.0	94.4	-5.6	90.9	-3.5
YR 03 Grammar & Punctuation	100.0	97.2	-2.8	93.2	-4.0
YR 03 Numeracy	100.0	91.7	-8.3	100.0	8.3
YR 05 Reading	100.0	93.3	-6.7	100.0	6.7
YR 05 Writing	88.5	100.0	11.5	96.0	-4.0
YR 05 Spelling	92.3	96.7	4.4	96.0	-0.7
YR 05 Grammar & Punctuation	92.3	96.7	4.4	100.0	3.3
YR 05 Numeracy	92.3	100.0	7.7	100.0	0.0



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Year 1	95.13
Year 2	94.93
Year 3	94.05
Year 4	95.60
Year 5	95.72
Year 6	94.93
Overall average attendance	95.06

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	92.91%

STAFF RETENTION RATE	
Staff Retention Rate	72.73%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	28.57%
Graduate	21.43%
Certificate Graduate	14.29%
Degree Bachelor	78.57%
Diploma Advanced	57.14%
No Qualifications Listed	0.00%

STAFF COMPOSITION	
Principal Class	3
Teaching Staff (Head Count)	27
FTE Teaching Staff	23.117
Non-Teaching Staff (Head Count)	18
FTE Non-Teaching Staff	16.735
Indigenous Teaching Staff	0